



Parent's Guide

Accessing Report Cards on the Parent Portal

Accessing your Parent Portal to View Report Cards

- Visit the district website: www.woboe.org
- Click on the **“For Parents”** tab.
- Click **“PowerSchool Parent Portal”**
- For directions click **“Parent’s Guide to Accessing Report Cards on the Parent Portal”**
- To login click **“Login to PowerSchool Parent Portal”**
- Alternatively, you can directly access the Parent Portal here: woboe.powerschool.com/public

The screenshot shows the West Orange Public Schools website. At the top, there is a navigation bar with links for DISTRICT HOME, OUR SCHOOLS, and TRANSLATE. The main header features the district logo and the slogan "A Great Place to Learn!". Below the header, there is a secondary navigation bar with icons for Parent Portal, Menu, Calendar, Google Apps, and Athletics. The "For Parents" tab is highlighted with a red box. Below this, there is a section titled "Social Emotional Learning" with a red box around the "PowerSchool Parent Portal" link. Other links in this section include "Parent/Student Technology Service Request Form" and "NWEA: MAP Overview".

The screenshot shows the PowerSchool Parent Portal login page. The page has a white background with the "PowerSchool Parent Portal" logo at the top. Below the logo, there is a red box around the "Login to PowerSchool Parent Portal" link. Other links on the page include "Parent's Guide to Accessing Report Cards on the Parent Portal" and "How to use the PowerSchool Mobile App".

Directions



Trouble logging in?

If you do not have an account or are having issues logging in, contact the administrative assistant in your student's school.



PowerSchool SIS

Student and Parent Sign In

Sign In Create Account

Select Language English

Username

Password

[Forgot Username or Password?](#)

Sign In

If you forgot your username or password, you may click here.

- To switch between your students' accounts, click their name at the top.
- Click **"Student Reports"** on the left.

PowerSchool SIS | Welcome, [Name] | Help | Sign Out

Child 1 | Child 2

Navigation

- Grades and Attendance
- Grade History
- Attendance History
- Email Notification
- Teacher Comments
- Student Reports**
- Forms
- School Bulletin
- Transportation
- Class Registration
- My Schedule

Grades and Attendance: Child's Name

Grades and Attendance | Standards Grades

Exp	Attendance By Class										Course	Absences	Tardies	
	Last Week					This Week								
	M	T	W	H	F	M	T	W	H	F				
H(A)						A						4th Grade HR Email - Rm:	6	2
2(A)												Language Arts K-5 Email - Rm:	0	0
3(A)						C						Math 4th Grade Email - Rm:	5	0
4(A)	Science Grade 4 Email .:	0	0
5(A)	Social Studies Grade 4 Email - Rm:	0	0
6(A)	Art Grade 4 Email . Rm:	0	0
7(A)	Music Grade 4 Email - Rm:	0	0

- T1 represents Trimester 1, T2 represents Trimester 2, T3 represents Trimester 3
- Click on your student's report card.
- You may see an additional report card in Spanish or Haitian Creole if your student receives ESL services or you have requested a translated report card from your student's school.
- If you would like a translated report card and do not see it listed, please contact the administrative assistant in your student's school.

PowerSchool SIS

Welcome, | Help | Sign Out

Child 1 | Child 2

Navigation

- Grades and Attendance
- Grade History
- Attendance History
- Email Notification
- Teacher Comments
- Student Reports
- Forms

Student Reports | Child's Name

▼ Archived Reports

Report Name	Date Archived
2020-2021 Kelly Elementary Report Card T1 Haitian Creole	12/10/2020
2020-2021 Kelly Elementary Report Card T1 Spanish	12/10/2020
2020-2021 Kelly Elementary Report Card T1	12/02/2020

► Report View History

You will be able to review your student's report card on the computer screen.

If you want a paper copy, you can click the **print** button in the top left corner and follow your printer's prompts and settings.



Troubleshooting Tip
If you are experiencing issues viewing the report card, try a different web browser.

		Kelly Elementary School 555 Pleasant Valley Way West Orange, NJ 07052																																																																																																																																																																									
Grade: 4 2020-2021		<table border="1"> <tr> <th>Attendance</th> <th>T1</th> <th>T2</th> <th>T3</th> <th>YR</th> </tr> <tr> <td>Days Absent</td> <td>n</td> <td>n</td> <td>n</td> <td>n</td> </tr> </table>				Attendance	T1	T2	T3	YR	Days Absent	n	n	n	n																																																																																																																																																												
Attendance	T1	T2	T3	YR																																																																																																																																																																							
Days Absent	n	n	n	n																																																																																																																																																																							
<p>Meets (M): Student consistently meets grade level standards and expectations. Student performance is characterized by the ability to apply skills with accuracy and independence expected at his grade level, as demonstrated by their E-Learning experience.</p> <p>Approaching (A): Student is progressing in understanding, however, grade level skills are not yet mastered. Student requires additional practice and support in order to meet proficient levels of understanding, as demonstrated by their E-Learning experience.</p> <p>Developing (D): Student demonstrates limited knowledge, skills and understanding for this area, which are below the expectations of the standards at this grade.</p>																																																																																																																																																																											
<table border="1"> <thead> <tr> <th>Language Arts</th> <th>T1</th> <th>T2</th> <th>T3</th> </tr> </thead> <tbody> <tr> <td>Reading, Literary, and Informational Text</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Reads at grade level</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Makes inferences using text evidence</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Determines the main idea or theme of a text</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Reads with accuracy and fluency to support comprehension</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Understands language and vocabulary</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Writing</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Follows the structure of the genre</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Structures writing by planning, revising, and editing</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Draws evidence from literary informational texts to support, analyze, and research</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Integrates information and evidence from texts/digital resources on the same topic</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Demonstrates a command of conventions and applies the conventions of grammar and usage when writing</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		Language Arts	T1	T2	T3	Reading, Literary, and Informational Text				Reads at grade level				Makes inferences using text evidence				Determines the main idea or theme of a text				Reads with accuracy and fluency to support comprehension				Understands language and vocabulary				Writing				Follows the structure of the genre				Structures writing by planning, revising, and editing				Draws evidence from literary informational texts to support, analyze, and research				Integrates information and evidence from texts/digital resources on the same topic				Demonstrates a command of conventions and applies the conventions of grammar and usage when writing				<table border="1"> <thead> <tr> <th>Social Studies</th> <th>T1</th> <th>T2</th> <th>T3</th> </tr> </thead> <tbody> <tr> <td>Interpretation of Social Studies Resources</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Develops the knowledge and skills to think analytically when using social studies resources</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Historic and Civic Related Concepts</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Develops the knowledge and skills to analyze how past and present interactions of people, cultures and the environment shape NJ History</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Art</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Artistic Process: Performing, Presenting, Producing</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Apply elements and principles to create products that convey meaning through art</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Artistic Process: Responding</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Analyze and evaluate works of art for interpretation and meaning</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		Social Studies	T1	T2	T3	Interpretation of Social Studies Resources				Develops the knowledge and skills to think analytically when using social studies resources				Historic and Civic Related Concepts				Develops the knowledge and skills to analyze how past and present interactions of people, cultures and the environment shape NJ History				Art				Artistic Process: Performing, Presenting, Producing				Apply elements and principles to create products that convey meaning through art				Artistic Process: Responding				Analyze and evaluate works of art for interpretation and meaning																																																																															
Language Arts	T1	T2	T3																																																																																																																																																																								
Reading, Literary, and Informational Text																																																																																																																																																																											
Reads at grade level																																																																																																																																																																											
Makes inferences using text evidence																																																																																																																																																																											
Determines the main idea or theme of a text																																																																																																																																																																											
Reads with accuracy and fluency to support comprehension																																																																																																																																																																											
Understands language and vocabulary																																																																																																																																																																											
Writing																																																																																																																																																																											
Follows the structure of the genre																																																																																																																																																																											
Structures writing by planning, revising, and editing																																																																																																																																																																											
Draws evidence from literary informational texts to support, analyze, and research																																																																																																																																																																											
Integrates information and evidence from texts/digital resources on the same topic																																																																																																																																																																											
Demonstrates a command of conventions and applies the conventions of grammar and usage when writing																																																																																																																																																																											
Social Studies	T1	T2	T3																																																																																																																																																																								
Interpretation of Social Studies Resources																																																																																																																																																																											
Develops the knowledge and skills to think analytically when using social studies resources																																																																																																																																																																											
Historic and Civic Related Concepts																																																																																																																																																																											
Develops the knowledge and skills to analyze how past and present interactions of people, cultures and the environment shape NJ History																																																																																																																																																																											
Art																																																																																																																																																																											
Artistic Process: Performing, Presenting, Producing																																																																																																																																																																											
Apply elements and principles to create products that convey meaning through art																																																																																																																																																																											
Artistic Process: Responding																																																																																																																																																																											
Analyze and evaluate works of art for interpretation and meaning																																																																																																																																																																											
<table border="1"> <thead> <tr> <th>Continued</th> <th>T1</th> <th>T2</th> <th>T3</th> </tr> </thead> <tbody> <tr> <td>Speaking and Listening</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Clearly expresses ideas, listens and builds on the ideas of others, and responds appropriately to others ideas</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Participates in collaborative discussions about topics/texts</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Math</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Operations and Algebraic Thinking</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Use the four operations with whole numbers to solve problems 1-3</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Gain familiarity with factors and multiples</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Measurement and Data</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Geometry</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Number and Operations in Base Ten</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Generalize place value understanding for multi-digit whole numbers</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Use place value understanding and properties of operations to perform multi-digit arithmetic</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Number and Operations - Fractions</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Understand decimal notation for fractions, and compare decimal fractions</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Fluently add/subtract of fraction equivalence and addition</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Science</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Application of Scientific Principles</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Engagement in the Science and Engineering Practices and application of Crosscutting Concepts to explore phenomena</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Understanding of Scientific Principles</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Disciplinary Core Ideas: Energy, Waves and Their Applications in Technologies, From Molecular to Organisms, Earth's Place in the Universe, Earth's Systems</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		Continued	T1	T2	T3	Speaking and Listening				Clearly expresses ideas, listens and builds on the ideas of others, and responds appropriately to others ideas				Participates in collaborative discussions about topics/texts				Math				Operations and Algebraic Thinking				Use the four operations with whole numbers to solve problems 1-3				Gain familiarity with factors and multiples				Measurement and Data				Geometry				Number and Operations in Base Ten				Generalize place value understanding for multi-digit whole numbers				Use place value understanding and properties of operations to perform multi-digit arithmetic				Number and Operations - Fractions				Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers				Understand decimal notation for fractions, and compare decimal fractions				Fluently add/subtract of fraction equivalence and addition				Science				Application of Scientific Principles				Engagement in the Science and Engineering Practices and application of Crosscutting Concepts to explore phenomena				Understanding of Scientific Principles				Disciplinary Core Ideas: Energy, Waves and Their Applications in Technologies, From Molecular to Organisms, Earth's Place in the Universe, Earth's Systems				<table border="1"> <thead> <tr> <th>Continued</th> <th>T1</th> <th>T2</th> <th>T3</th> </tr> </thead> <tbody> <tr> <td>Music</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Artistic Process: Performing, Presenting, Producing</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Demonstrates knowledge of basic music concepts and expressive qualities in music from a variety of cultures</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Demonstrates an understanding of their own technical skill, and the context for a performance</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Physical Education/Health</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Personal and Mental Health</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Understanding Personal Care, Personal Health Strategies and Emotional Health Strategies that lead to Healthy Behaviors and where to go for Assistance</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Physical Wellness</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Understanding the Principles of a Balanced Nutritional Plan</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Understanding Movement Skills and Concepts, Physical Fitness, Lifelong Fitness</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Safety</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Understanding Personal Safety, Health Conditions, Diseases and Maladies, Alcohol, Tobacco and other Drugs</td> <td></td> <td></td> <td></td> </tr> <tr> <td>World Language</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Production of Language</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Communicates by exchanging information using practical and conventional words and phrases</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Comprehension of Language</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Identifies a limited number of non-routine or familiar words, symbols, or characters in very familiar contexts when they are supported by visual cues, gestures, and text supports, etc.</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Interultural Competence</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Recognize and identify typical products and practices related to the everyday life in the studied culture</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		Continued	T1	T2	T3	Music				Artistic Process: Performing, Presenting, Producing				Demonstrates knowledge of basic music concepts and expressive qualities in music from a variety of cultures				Demonstrates an understanding of their own technical skill, and the context for a performance				Physical Education/Health				Personal and Mental Health				Understanding Personal Care, Personal Health Strategies and Emotional Health Strategies that lead to Healthy Behaviors and where to go for Assistance				Physical Wellness				Understanding the Principles of a Balanced Nutritional Plan				Understanding Movement Skills and Concepts, Physical Fitness, Lifelong Fitness				Safety				Understanding Personal Safety, Health Conditions, Diseases and Maladies, Alcohol, Tobacco and other Drugs				World Language				Production of Language				Communicates by exchanging information using practical and conventional words and phrases				Comprehension of Language				Identifies a limited number of non-routine or familiar words, symbols, or characters in very familiar contexts when they are supported by visual cues, gestures, and text supports, etc.				Interultural Competence				Recognize and identify typical products and practices related to the everyday life in the studied culture			
Continued	T1	T2	T3																																																																																																																																																																								
Speaking and Listening																																																																																																																																																																											
Clearly expresses ideas, listens and builds on the ideas of others, and responds appropriately to others ideas																																																																																																																																																																											
Participates in collaborative discussions about topics/texts																																																																																																																																																																											
Math																																																																																																																																																																											
Operations and Algebraic Thinking																																																																																																																																																																											
Use the four operations with whole numbers to solve problems 1-3																																																																																																																																																																											
Gain familiarity with factors and multiples																																																																																																																																																																											
Measurement and Data																																																																																																																																																																											
Geometry																																																																																																																																																																											
Number and Operations in Base Ten																																																																																																																																																																											
Generalize place value understanding for multi-digit whole numbers																																																																																																																																																																											
Use place value understanding and properties of operations to perform multi-digit arithmetic																																																																																																																																																																											
Number and Operations - Fractions																																																																																																																																																																											
Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers																																																																																																																																																																											
Understand decimal notation for fractions, and compare decimal fractions																																																																																																																																																																											
Fluently add/subtract of fraction equivalence and addition																																																																																																																																																																											
Science																																																																																																																																																																											
Application of Scientific Principles																																																																																																																																																																											
Engagement in the Science and Engineering Practices and application of Crosscutting Concepts to explore phenomena																																																																																																																																																																											
Understanding of Scientific Principles																																																																																																																																																																											
Disciplinary Core Ideas: Energy, Waves and Their Applications in Technologies, From Molecular to Organisms, Earth's Place in the Universe, Earth's Systems																																																																																																																																																																											
Continued	T1	T2	T3																																																																																																																																																																								
Music																																																																																																																																																																											
Artistic Process: Performing, Presenting, Producing																																																																																																																																																																											
Demonstrates knowledge of basic music concepts and expressive qualities in music from a variety of cultures																																																																																																																																																																											
Demonstrates an understanding of their own technical skill, and the context for a performance																																																																																																																																																																											
Physical Education/Health																																																																																																																																																																											
Personal and Mental Health																																																																																																																																																																											
Understanding Personal Care, Personal Health Strategies and Emotional Health Strategies that lead to Healthy Behaviors and where to go for Assistance																																																																																																																																																																											
Physical Wellness																																																																																																																																																																											
Understanding the Principles of a Balanced Nutritional Plan																																																																																																																																																																											
Understanding Movement Skills and Concepts, Physical Fitness, Lifelong Fitness																																																																																																																																																																											
Safety																																																																																																																																																																											
Understanding Personal Safety, Health Conditions, Diseases and Maladies, Alcohol, Tobacco and other Drugs																																																																																																																																																																											
World Language																																																																																																																																																																											
Production of Language																																																																																																																																																																											
Communicates by exchanging information using practical and conventional words and phrases																																																																																																																																																																											
Comprehension of Language																																																																																																																																																																											
Identifies a limited number of non-routine or familiar words, symbols, or characters in very familiar contexts when they are supported by visual cues, gestures, and text supports, etc.																																																																																																																																																																											
Interultural Competence																																																																																																																																																																											
Recognize and identify typical products and practices related to the everyday life in the studied culture																																																																																																																																																																											